



Winter 1-1-2009

Pacific Review Winter 2009

Alumni Association of the University of the Pacific

Follow this and additional works at: <https://scholarlycommons.pacific.edu/pacific-review>



Part of the [Higher Education Commons](#)

Recommended Citation

Alumni Association of the University of the Pacific, "Pacific Review Winter 2009" (2009). *Pacific Review*. 19.
<https://scholarlycommons.pacific.edu/pacific-review/19>

This Newsletter is brought to you for free and open access by the University of the Pacific Publications at Scholarly Commons. It has been accepted for inclusion in Pacific Review by an authorized administrator of Scholarly Commons. For more information, please contact mgibney@pacific.edu.

PACIFIC REVIEW



A STUDENT-CENTRED
UNIVERSITY

THE UNITED STATES OF AMERICA
DEPARTMENT OF JUSTICE



1. *Journal of the American Medical Association*, 1997; 277: 100-104.
 2. *Journal of the American Medical Association*, 1997; 277: 105-109.
 3. *Journal of the American Medical Association*, 1997; 277: 110-114.
 4. *Journal of the American Medical Association*, 1997; 277: 115-119.



1. **REPORT TO:**
 2. **DATE:**
 3. **TIME:**
 4. **LOCATION:**

An Optimistic Outlook in Difficult Times

By Donald V. DeRosa, President

Recent months have brought unsettling news about our country's financial system and the availability of credit. The effect of the current economy on institutions of higher education has been well publicized through the media, which may have prompted Pacific alumni and friends to be concerned about the health of the University. We are not immune from these effects, which have colored our planning for this year and beyond.

Through a long history of careful financial management, balanced budgets, successful fundraising, and sound investment strategies, we have built sufficient financial strength to weather this economic storm. We also continue to experience strong enrollment, with 882 new freshmen — our largest class ever — this fall

on the Stockton campus and stable enrollment at the Law and Dental schools. We are continuing our investments in the quality of education through increases in scholarship and financial aid funds and in academic program development. And unlike other schools that are putting a variety of commitments on hold, we are moving forward to break ground on two new buildings on the Stockton campus this year.

But like most other institutions, the University's endowment is substantially invested in the stock market, and it has suffered significant losses. The endowment has dropped 22% since summer. As we are not heavily dependent upon the endowment, the effect of these losses is modest. We will be able to moderate the effect of lower distributions from the

endowment over several years, lessening the immediate effect on our operations.

But we are concerned about the impact of the economic situation on our students and their families. Affordability and access are extremely important to us at Pacific. More than 80% of our students rely on some form of financial assistance (grants, scholarships, loans or work-study). Last year, we distributed nearly \$45 million in financial aid to our students. We plan to do more next year, matching Cal Grants and awarding scholarships on the basis of merit and financial need. At the same time, we will do everything possible to keep costs down while investing in quality. US News and World Report has rated Pacific a top 50 "Best Value" for the past eight years,

and we intend to sustain that track record.

While the economic situation has caused us to be conservative and watchful, we are committed to ensuring that the value of a Pacific education continues to rise. Now more than ever, we greatly appreciate your partnership and your gifts to Pacific, helping us achieve that goal.



President	Donald V. DeRosa
Provost	Philip Gilbertson
Vice President, Business and Finance	Patrick Cavanaugh
Vice President, University Advancement	Ted Leland '70, '74
Vice President, Student Life	Elizabeth Griego
Executive Assistant to the President and Secretary to the Board of Regents	Jean Purnell '02
Executive Director, Pacific Alumni Association	Bill Coen
Executive Director, Marketing and University Communications	Richard Rojo

Pacific Review Editorial Staff	
Editor	Kevin McKenna
Managing Editor	Sheri Grimes
Get Connected and Class Notes Editor	Corrie Martin
Contributing Writers	Patrick Giblin Sheri Grimes Rhashad Pittman Kate Washington
Art Direction and Design	Kärr Johnson
Contributing Photographers	Jeff Broome Jon Draper Patrick Giblin Mel Lindstrom Adrian Mendoza
	Randall Gee Kärr Johnson Gail Matsui Steve Yeater

Pacific Review is published three times a year by University of the Pacific, 3601 Pacific Avenue, Stockton, CA, 95211. Readership consists of 58,000 alumni, parents, friends, faculty, students, and staff. Material herein does not necessarily represent the official position of the University. Material in this publication may not be reproduced in any form without permission.

Postmaster: Send any address changes to Pacific Review, Advancement Services, Hand Hall 3rd Floor, 3601 Pacific Avenue, Stockton, CA 95211-0197.

HOW TO REACH THE REVIEW:

E-Mail: pacificreview@pacific.edu

Voice: 209.946.2311

Fax: 209.946.3111

Send Class Notes to pacificalumni@pacific.edu

More Movie Memories

Editor's note: The summer issue of Pacific Review looked back at the 1969 filming of Stanley Kramer's "RPM" on the Pacific campus. The story sparked many memories for Pacific alumni. Below are excerpts from your letters. For more go to www.Pacific.edu/PacificReview.

'Extra' Special

Thank you for the flashback to 1969. I was one of the football extras in "RPM." It was great money for the time and a lot of fun. I was also the Chairman of MEChA and one of the founders of the organization that year. We (The Black Student Union and MEChA) marched on Burns Tower and held a demonstration to bring attention to the lack of diversity, particularly Latino and African American (although we called ourselves Chicanos and Blacks then), on campus and "encouraged" the university to rectify the situation. I spoke on behalf of MEChA and John Stanton '71 spoke on behalf of the BSU. After a meeting with the administration, the Community Involvement Program was founded. I am very proud that I was able to play a small part in helping the university leap ahead of other institutions in supporting student diversity.

— *Regent Victor F. Ornelas '71*

Recording Artist

When I flipped to the last page of the Pacific Review I was immediately taken back 39 years to the filming of "RPM" during my freshman year. I can remember the film crew giving the gardening staff fits by trying to make the quad [between Knoles Hall and Burns Tower] "grittier" with leaves and debris. The quad was the pride and joy of the gardener — you messed with his roses at your peril!

I am also on the sound track album cover of students "occupying" the Hudson administration building as a sit-in. We were hanging out the windows of the second floor classrooms in Knoles Hall. My head is out of the upper center window.

Thanks so much for a quick trek back in time!

— *Mike Phillips '73*

Dazzled Freshman

I have a great story about the filming of the movie "RPM." I was an incoming freshman and came to campus a few days prior to start of class. I checked in to my new dorm and met one of my neighbors. We set out to walk the campus to see how things

were laid out. As we walked across the quad we passed a most beautiful woman. We quickly decided it was Ann-Margaret. We ran back to the dorm, found my camera and ran back. She graciously posed for a photo with us. Picture two freshmen, dazzled by the presence of this star and absolutely beside themselves with happiness. This all happened within my first hour on the Pacific campus. It gave me reason to believe college was going to be just great, and a good story to tell all these years later.

— *Ed Epperson, '73, '74.*

Exciting Memory

I remember it like it was yesterday. While I did see the "paid to riot" scenes filmed in front of Knoles Lawn, there was something else I saw which was much more indelible. I stood outside my apartment on the sidewalk across from the library, no more than three feet away — and watched Ann-Margaret climb onto the back of a motorcycle driven by Anthony Quinn, who drove her into one of the scenes in "RPM!"

Thanks for flashing back the past.

— *Bill Watson '71, '74*

Part-time Actor

Thanks for the article about this movie made at Pacific. I was a sophomore and many of us were paid extras. I remember getting paid \$15 bucks a day and a hot meal.

They did a National Guard scene and I was issued a uniform and a rifle. The director wanted me to be the master sergeant and they added stripes to the uniform. I was told to act real serious and act tough. It was hard to do, as I was surrounded by my pals, and they were all laughing when I was given the order to yell out commands.

— *Alonzo Karr '72*

We'd like to hear from you!

Pacific welcomes signed letters of 200 words or less from readers.

We reserve the right to edit all letters. Please send correspondence to:

Mail: Pacific Review
University of the Pacific
3601 Pacific Avenue
Stockton, CA 95211

Fax: 209.946.3111

E-mail: pacificreview@pacific.edu

CAMPUS HAPPENINGS



BY THE NUMBERS

2k

Preview Day Breaks Records

The staff of the Office of Admission on November 15 welcomed more than 2,000 prospective students and their families for the second fall Preview Day event. The opening session was moved to the Alex G. Spanos Center from Faye Spanos Concert Hall

to accommodate the crowd. Around 800 people attended an earlier Preview Day in October. The response this year more than doubles the previous attendance for Preview Day, an annual event that gives prospective students and their families a chance to come to campus to explore attending University of the Pacific. These numbers represent a significant increase in interest by prospective students. The Office of Admission is already processing over 12,000 applications for fall 2009. At the same time last year the number was less than 5,000.

PRESIDENT SEARCH

Candidates visit campuses In January and February

Last summer, the Board of Regents formed a Search Committee to identify candidates to succeed retiring President Donald V. DeRosa. The Committee identified three final candidates who were set to visit the three Pacific campuses in January and February. Find updates on the Presidential search at www.web.pacific.edu/25298.xml.

NEW FACES

Eberhardt School Names New Dean

Richard Flaherty became dean of the Eberhardt School of Business in September. Flaherty, who retired in June 2007 as dean and professor of accounting from the University of Nevada, Las Vegas, has been appointed to the post for two years. Prior to his time at UNLV, he was a faculty member at Arizona State University for 21 years and director of the School of Accountancy for five years. He has served in many roles for the Association to Advance



Collegiate Schools of Business (AACSB) International, the international accreditation board for business schools.

He recently completed a three-year term on the board of directors of AACSB International and served as president of the Western Association of Collegiate Schools of Business. Flaherty received his bachelor's, master's and doctoral degrees from the University of Kansas. He has published articles on financial accounting theory and practice and co-authored an intermediate accounting textbook.

CARVED IN CEMENT Engineering Solutions

The School of Engineering and Computer Science Pacific Resources Research Center (PRRC) received a \$2 million grant to develop a revolutionary, sustainable cement production technology. Global cement production is a major contributor to the world's greenhouse gas emissions. Dr. Henghu Sun of the PRRC has developed a revolutionary method of cement production that results in material that is more durable, and is produced using less energy and virtually without greenhouse gas emissions.



CIRCUIT RIDES TO SACRAMENTO

Pacific McGeorge Hosts Ninth Circuit

The U.S. Ninth Circuit Court of Appeals held its first-ever special sitting at Pacific McGeorge School of Law in October. Three hundred law students, attorneys, faculty and other spectators watched the proceedings, while an overflow crowd of 100 sat in the school's courtroom where the proceedings were simulcast.

The three-judge panel, Ninth Circuit Chief Justice Alex Kozinski and Judges Sidney Thomas and Consuelo Callahan '75 (a Pacific Regent), heard the appeal of a trial court ruling involving the

restriction of retail sales and rentals of violent video games to minors. The court also heard another appeal involving an inmate claiming cruel and unusual punishment for having been deprived of outdoor exercise. The court will announce rulings on both appeals in the next few months.

Following oral arguments, Callahan, Kozinski and Thomas answered questions about court procedure for the audience. Callahan and Thomas spoke to students in two classes later in the day.

PRESIDENT DEROSA RECEIVES NASPA AWARD

Pacific President Donald V. DeRosa was named the recipient of the 2009 NASPA President's Award. The award is NASPA's (Student Affairs Administrators in Higher Education) highest recognition for college and university presidents and is one of the greatest honors for presidents in higher education. Other award recipients include Sen. Edward M. Kennedy, who will receive NASPA's Outstanding Contribution to Higher Education award.

"I am honored to have been selected for this prestigious award by my peers," said President DeRosa. "However, the accomplishments represented by this honor are not solely mine. It represents the hard work and collaborative efforts of the faculty and staff at Pacific. They are committed to providing a high quality, student-centered educational experience and have built strong programs to do just that."

DeRosa was nominated for his commitment to developing student leadership as well as his many initiatives that challenged students to think about how they will impact the world after graduation. "Throughout his fourteen-year tenure at Pacific, President DeRosa has demonstrated insightful stewardship, innovative planning, and strong commitment to the education of the whole student," said Elizabeth Griego, vice president for Student Life.

"From the day that he was hired by the University, Don DeRosa has emphasized a student-centered philosophy on every initiative and program established by Pacific," said Dianne Philibosian, former chair of Pacific's Board of Regents. DeRosa will receive the award on March 10 in Seattle during NASPA's annual conference.



2+2+2 = TEACHER

Apprentice Program Creates New Opportunity

The Gladys L. Benerd School of Education, the Mathematics Department in the College of the Pacific, San Joaquin Delta College, and the San Joaquin County Office of Education have partnered to identify high school juniors who demonstrate academic aptitude and ability to teach mathematics. These young people work as teacher apprentices their senior year in high school. Following graduation, they attend an intensive 6-week "bridge to college" program in the School of Education, developing academic skills, learning strategies for success in college and beginning to develop the professional skills they will need as teachers. The students then study as a learning cohort for two years at Delta and then transfer to Pacific to complete their studies. During this time, they will work as paraprofessionals in area schools. Thirty-seven students are currently involved in the program.

CAMPUS HAPPENINGS



Provost Phil Gilbertson and Jorje Peralta of UDUAL acknowledge signing of agreement.

BORDER CROSSING

Inter-American Exchange Program Launches

University of the Pacific signed a student and faculty exchange agreement in September with the Union of Universities of Latin America and the Caribbean (UDUAL), the largest association of universities in Latin America. Pacific is the first U.S. university to be invited into an exchange program with UDUAL. The agreement is part of the launch of Pacific's Inter-American Program in the School of International Studies, an immersive residential and academic program designed to give an advantage to students preparing for professional, business and other careers related to Latin America.

MUSIC IN THE SCHOOLS

Music Fraternity Reaches Out

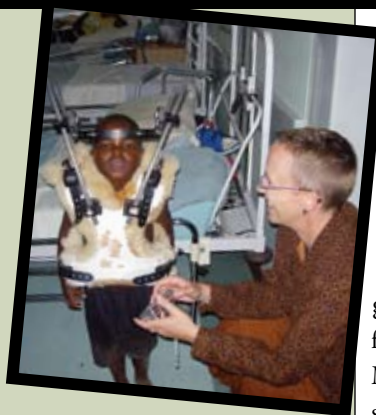
Music fraternity, Phi Mu Alpha Sinfonia, is preparing for its spring Music in the Schools program to raise funds for the struggling public school music programs in the Stockton area. The students

conduct musical assemblies and perform benefit concerts featuring Conservatory of Music faculty musicians. This year's benefit concert is on February 8 in Faye Spanos Concert Hall.

ARTICULATE PAPER

Student Paper Earns High Honors

The American Student Dental Association honored the Arthur A. Dugoni School of Dentistry with the Ideal ASDA Chapter Award for Outstanding Membership and Communication and selected the dental school's quarterly newspaper, *The Articulating Paper*, as the top student newsletter among competing U.S. dental schools. The paper also received the American Association of Dental Editors 2008 Meskin Journalism Award, which recognizes student dental publications for overall excellence in publishing.



PHYSICAL THERAPY GOES TO AFRICA

New Internship Opportunities Launched

Physical therapy professors Joseph Serra and Cathy Peterson traveled to Malawi last summer to establish an internship program for Pacific physical therapy students. Students will complete an 8-week internship working under the supervision of a licensed physical therapist at the Cure International Hospital in Blantyre. They will gain experience examining, evaluating and treating children who have undergone a variety of orthopedic surgeries. The first internship will begin in July.

Pharmacist Month Activities Promote Good Health

Pacific Pharmacy student organizations collaborated in the Stockton community on a series of events to promote good health in October for American Pharmacist Month. Events included symposiums on women's health and on hepatitis, family health screenings on campus, Family Affair Health Day at a Stockton mall and Children's Awareness Carnival at a local elementary school. Services provided at the various events ranged from blood pressure, diabetes and cholesterol screenings to flu vaccinations. Faculty and students also conducted a number of workshops throughout the valley and Bay Area helping seniors to better understand Medicare Part D and select the best prescription drug program to meet their needs.





IN THE NEWS

Brubeck inducted into the California Hall of Fame

Dave Brubeck '42 was among the newest inductees to the California Hall of Fame at the California Museum of History, Women and the Arts in Sacramento. Among the 12 recipients honored by Gov. Arnold Schwarzenegger and first lady Maria Shriver at a ceremony Dec. 15 were actors Jack Nicholson and Jane Fonda, music impresario Quincy Jones, fitness guru Jack LaLanne, chef Alice Waters and sculptor Robert Graham. Posthumous awards were given to Theodor "Dr. Seuss" Geisel, photographer Dorothea Lange, architect Julia Morgan, scientist Linus Pauling and Leland Stanford.

At a reception following the ceremony, Brubeck thrilled the crowd by sitting in with the Brubeck Institute Jazz Quintet.



On Dec. 14, President Donald V. DeRosa hosted a reception in honor of Brubeck's induction into the Hall of Fame.

FASHION FUNDS

Dental School Raises Funds for Bay Area Children

In August, Arthur A. Dugoni School of Dentistry hosted its biennial benefit fashion show, Fashions with the Stars. The event raised more than \$28,000 for the dental school's Kids in the Clinic endowment, which supports dental care, education and oral health prevention for socioeconomically disadvantaged children in the Bay Area. Academy Award-winning actress Rita Moreno and state Senator Jackie Speier attended the event. Dental school alumni, students and friends walked the runway to model fall fashions.

INNOVATIONS

Engineering Invention Wins Prize

Pacific's Society of Women Engineers (SWE) Student Section, working with United Cerebral Palsy, took first place in this year's national Boeing Team Tech Competition, earning a prize of \$5,000. Made up of 10 undergraduates (8 women and 2 men), Pacific's team presented, "Developing a Cost Effective Augmentative Communication Device." They developed speech-generating software for a device to assist individuals with speech impairments.

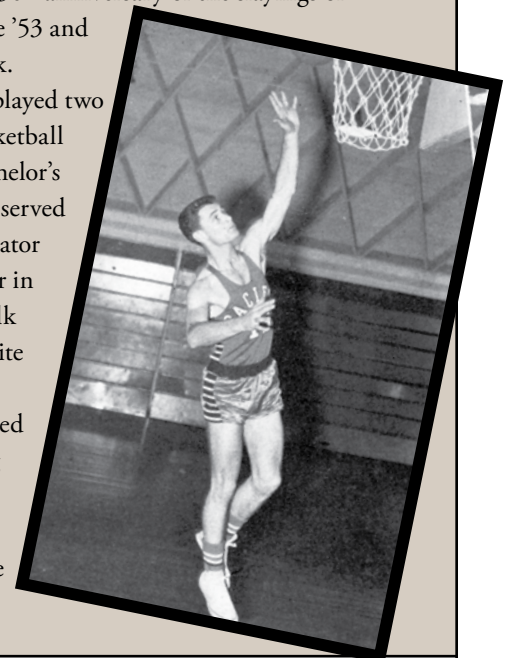
AT THE MOVIES

Moscone Remembered

Memorial ceremonies were held around San Francisco in November to mark the 30th anniversary of the slayings of Mayor George Moscone '53 and Supervisor Harvey Milk.

At Pacific, Moscone played two years on the varsity basketball squad and earned a bachelor's degree in sociology. He served nine years as a state Senator and took office as mayor in 1976. Moscone and Milk were killed by Dan White on November 27, 1978.

The critically acclaimed drama, "Milk," starring Sean Penn, opened in November and has brought attention to the era once again.



DeRosa University Center Grand Opening Events October 2–10



“Technology and Sustainability”

Guest speaker Moira Gunn, host of the radio programs “Tech Nation” and “BioTech Nation,” spoke on Technology and Sustainability.

DeRosa University Center Grand Opening Week Events

A ribbon-cutting ceremony and campus-wide barbeque on October 2 kicked off a week of special events celebrating the opening and naming of the Don and Karen DeRosa University Center.

“Rediscovering John Muir”

Author Bonnie Gisell, a respected authority on the life and works of John Muir, discussed her newest book, “Nature’s Beloved Son: Rediscovering John Muir’s Botanical Legacy.”



“Tiger Nights”

Pacific students enjoyed reggae band Righteous Movement as well as hypnotist Saliesh, craft sessions and other activities.



“New Directions in US-Latin American Relations”

Former President of Columbia César Gaviria commended Pacific for its efforts to enhance students’ understanding of Latin American culture and politics.

More Fall Highlights



Nobel Peace Prize Winner Speaks at Pacific

Nobel Peace Prize winner Rigoberta Menchú Tum of Guatemala spoke at Faye Spanos Concert Hall in October. Menchú received the Nobel Peace Prize in 1992 for her work on behalf of the rights of indigenous peoples.

Religion, Politics and Elections —

Colliver Lecture Takes it On

Jacques Berlinerblau, PhD, presented the Colliver Lecture on the topic “Religion, Politics, Secularism and the Election of 2008” in late September in Grace Covell Hall. A blogger on religion and politics for the Washington Post, Berlinerblau is the author of “Thumpin’ It: The Use and Abuse of the Bible in Today’s Presidential Politics.”



Fairness for the “Fair Sex”?

Pacific Gender Studies sponsored “The Fair Sex? Gender, Justice and the Law” at the DeRosa University Center Ballroom in October. The symposium featured panelists Judge



Judges Consuelo Callahan ’75 and Mary M. Schroeder

and Judge Consuelo Callahan ’75 from the 9th Circuit Court of Appeals, moderators Professor Cynthia Ostberg and Pacific alumna Kerry Krueger ’06, and guest speakers Professor Ruth Jones and Dean Elizabeth Rindskopf Parker of Pacific McGeorge School of Law. They responded to questions and shared statistics and anecdotes regarding the challenges women face among their peers in the legal profession and how attitudes related to gender impact court decisions.

Symposium Focuses on Poet Sylvia Plath

Pacific alumna Kate Moses ’84 spoke at a symposium on the late poet Sylvia Plath in late October. Moses, a columnist with Salon.com and author of “Wintering: A Novel of Sylvia Plath,” shared from her vast research. Pacific English Professors Camille Norton, Diane Borden and Xiaojing Zhou shared insight on Plath’s life, work and the context of her time and contemporaries.



Kate Moses ’84

Super-Sized with Spurlock

The man who took on the fast-food industry with his documentary “Super Size Me” drew a standing-room only crowd to the DeRosa University Center Grand Ballroom in mid-October. Morgan Spurlock spoke about how he developed the Oscar-nominated documentary and what he learned from the experience. He also talked about his television show “30 Days” and his documentary, “Where in the World is Osama Bin Laden?”





A COMMITMENT TO PERSONALIZED EDUCATION:

President Don DeRosa's Leadership and Whole-Student Learning at Pacific

This article is the first in a series commemorating the service of University of the Pacific's transformative President Don DeRosa, who will retire at the end of the current academic year. The first part looks at how Dr. DeRosa's educational philosophy evolved and how it has been implemented at Pacific.

BY KATE WASHINGTON

Spend much time at University of the Pacific, or with President Don DeRosa, and you will become familiar with the phrase “whole-student learning.” This philosophy highlights, DeRosa says, “the importance of a personalized education that takes into account, as we do at Pacific, the whole person.”

DeRosa says the people who are drawn to Pacific value the student in a way he believes is uncommon.

“There’s something very special about Pacific, about the faculty and their commitment to students and to whole-student development,” he says during an interview on a sunny day in San Francisco. “Every university I know is trying to find a way to highlight the phrase ‘student-centered’ in their mission statements. But if it’s not part of their culture, the words may be there, but you don’t find it put into practice.”

At Pacific, however, that commitment is ingrained in the university’s culture. Most recently, it has found expression with the president’s initiative in social and emotional intelligence, inspired by the work of Daniel Goleman — a Stockton native whose parents taught at Pacific.

That broad commitment to the whole student, which has strengthened considerably during DeRosa’s presidency, sprang from his own educational experience, which fostered an intuitive understanding of student-centered education long before admissions brochures featured the term. DeRosa, the first in his family to attend college, first experienced a college campus in 1959, when he went to American International College in Springfield, Mass.

“What had a significant influence on me throughout my life were mentors — individuals who took an interest in me, or pointed out something to me that led me to aspire to do even more.”

Mentorships don’t have to be formal, he points out: “Sometimes mentors aren’t even conscious they are mentoring,” he muses. “I think faculty members, in particular, don’t fully realize the influence they have on people.”

DeRosa gives the example of one of his professors, Richard Sprinthall, whose mentorship began with a single note scribbled in the margins of a college assignment. “When I was a sophomore, my psychology professor wrote a note on an essay exam inviting me to come and visit with him,” he says, smiling at the recollection. “I did, and he encouraged me to consider psychology as a major.”

That simple note would alter the course of DeRosa’s career. He became Sprinthall’s teaching assistant and went on to graduate school at Kent State University and teaching at Bowling Green State University before entering administration. DeRosa spoke at Sprinthall’s retirement dinner last year — an event he recalls warmly.

Such gestures — so crucial to fostering mentorship, itself a key to Pacific’s educational model — are the kind of extra effort that busy faculty might omit, but not at Pacific. “So often students will tell me that a faculty member invites them to drop by his or her office,” DeRosa says. “You know, this is not typical; many faculty at other institutions can be very rigid about when they will meet with students. One of the things that attract our faculty to Pacific is that we value this commitment to personalized education.”

DeRosa points out that whole-student learning takes place both inside and outside the classroom, and is a particular benefit for Pacific’s large group of first-generation students. “At Pacific, those students don’t get lost,” DeRosa says with obvious pride. “They don’t get lost because of outstanding student life staff and faculty that are committed to our mission. A young person who may not have had the benefit of a mentor will find someone to guide them at Pacific.”

DeRosa is equally passionate about leadership development, a key component of Pacific’s mission. An avid reader of American history, DeRosa mentions that he has been inspired by Doris Kearns Goodwin’s acclaimed “Team of Rivals,” which explores how Abraham Lincoln chose for his Cabinet individuals with viewpoints that differed from his and expertise that exceeded his own.

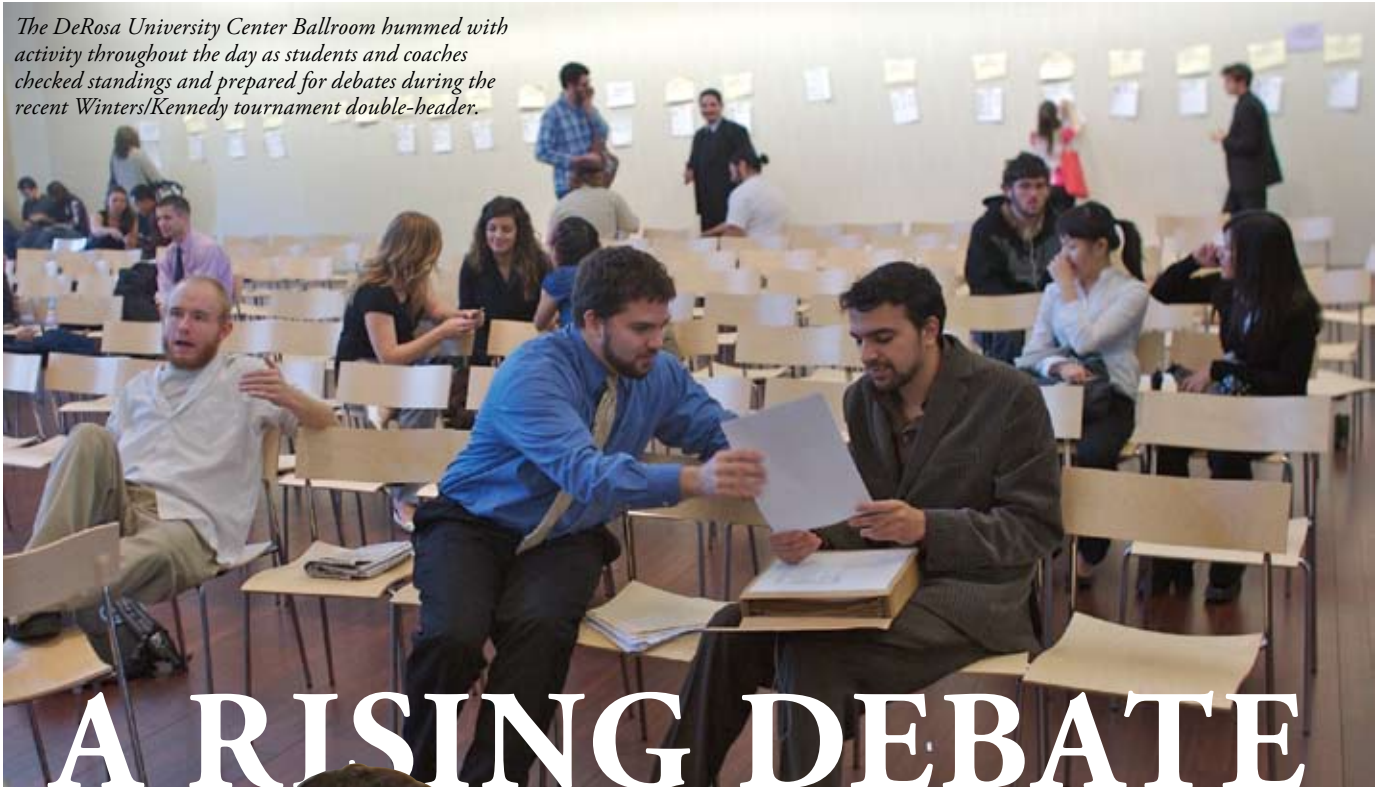
“The Board at Pacific has complimented me on the fact I have hired strong people,” says DeRosa, who hesitates, reluctant to reveal this praise. “I think that in understanding what one is good at, you also have to understand what you’re not so good at, and be willing to surround yourself with people who excel at those things.”

DeRosa cites a work by Steven Sample, President of the University of Southern California, called “The Contrarian’s Guide to Leadership.” “He talks about turning leadership upside down,” says DeRosa. “In a sense, he’s working for the people who report to him, and always looking to see how he can make them more effective.”

DeRosa’s fresh approach to leadership goes beyond simply assembling a talented team, however: “As a leader, you’re not seeing yourself as the center of everything and the center of intelligence on everything.” Then, leaning forward, he brings his hands together, as if unconsciously enacting the gesture he describes. “You’re seeking to find all these talents and help to orchestrate something that’s greater than the sum of individual parts.”

That leadership model sounds quite a bit like mentorship — the key to DeRosa’s views on teaching and learning. Looking at individuals, finding their talents, and helping them to strive to accomplish greater things: this approach, so characteristic of Pacific and DeRosa’s presidency, is a model not just for education but for life.

The DeRosa University Center Ballroom hummed with activity throughout the day as students and coaches checked standings and prepared for debates during the recent Winters/Kennedy tournament double-header.



ARISING DEBATE

BY PATRICK GIBLIN

Having earned a stellar national and international reputation, Pacific's Speech and Debate team is in the top five in the nation.



Steve Farias '09

Pacific's Speech and Debate team is known for sharpening students' presentation and argumentation skills, preparing them for careers in courtrooms, boardrooms and the political arena. It's a program that draws students from all over the nation.

"I transferred specifically to Pacific because of the Speech and Debate Team," says Emily Sheldon '09, who is majoring in political science and gender studies. "It is one of the powerhouse teams."

What makes Pacific's team work is that the University supports the team with funds and a full-time coach, Sheldon says. Coach Marlin Bates says the team practices four hours, three times a week and is in tournaments 20 out of 30 weekends in the school year.

"We are always competing, practicing and working on the next big thing," he says. "That got us to where we are today."

And where are they? Last year the team's Lincoln-Douglas debaters ranked in the top 32, and the Parliamentary Debate squad was in the top seven with 400 competing schools in both categories. Final scores put Pacific at 12th in the nation — in

the top two percent of all speech and debate teams. With all of his team members returning, Bates is fielding a more experienced team this year, and they are training harder than ever.

Traditionally the top debate teams are from Ivy League institutions, so Pacific's place among the elite is drawing national and international attention. Pacific has been chosen to host the Irish National Debate Champions for the past three years, an honor normally reserved for the Ivy Leagues and rarely in sequential years.

Another reason Pacific is on the must-watch list is that the University will host one of the largest debate tournaments in the country in 2009 — the National Parliamentary Debate Association (NPDA) Championship — from March 26–30. The event will



"I transferred specifically to Pacific because of the Speech and Debate Team."

— Emily Sheldon '10

draw more than 1,000 students from nearly 100 of the nation's top universities. It has been 40 years since Pacific last hosted the national tournament.

Pacific's annual Paul Winters Invitational Tournament in November also drew teams from many top-ranked schools coming to "check out the competition," Bates says. The Winters Tournament is held simultaneously with the Mustang Invitational and the Pat Kennedy Round Robin. Even with 59 schools competing, Pacific debaters dominated the weekend, capturing 25 percent of all the possible points, almost twice as

many as the nearest competitor.

An audio interview with Dr. Bates can be found online at go.Pacific.edu/PacificReview.

Judging Debate



Hugh Linstrom '91 serves as judge

The Paul Winters/Pat Kennedy speech and debate tournament in November attracted hundreds of students from colleges across the nation and brought back more than a dozen alumni to work as judges and organizers.

Hugh Linstrom '71 said he volunteered as a coach because his time on Pacific's speech and debate team under legendary coach Paul

Winters helped guide him to a successful career as an attorney. "Being able to research, organize your thoughts, speak to a group, put things together in a persuasive manner — that's my bread and butter," Linstrom says.

Volunteering for the tournament is a way for him to stay in touch with Pacific and to give back, he said. "Everyone has a little teaching in them," Linstrom says. "Plus, you want to cheer the students on."

Douglas Pipes '64 also was on the speech and debate team under Winters. "I was recruited from Fresno State's team by Paul," Pipes said. "We ended up winning the national championships in 1964, as well as the nationally televised debate tournament held in Chicago that year."

Pipes served as a judge advocate general in the Air Force, was in private practice and then prosecutor for Contra Costa County for 31 years.

David Hurst '91 volunteered in order to reconnect to his alma mater. "I was involved in my high school debate team, and we competed on the Stockton campus one year," he says. "I didn't know much about Pacific before I came but got acquainted with the campus and the University as a whole through the speech and debate program."

There will be another opportunity to help with the National Parliamentary Debate Association Championships this spring.

If you would like to volunteer, contact Dr. Bates at mbates@pacific.edu or 209.946.3049.

Doug Pipes, Coach Paul Winters and Raoul Kennedy accept the National Debate trophy in 1964



MAKING OPPORTUNITY

Learning through Service



*Hunter Tanous '11 and Domenica Peterson '08
with children from the Hogar San Francisco
Xavier Orphanage in Guatemala*

Hunter Tanous' experience with social entrepreneurship demonstrates the multitude of ways learning can be enhanced and stimulated through experiences outside the classroom. It also changed his life.

BY SHERI GRIMES

Hunter Tanous '11 wants to make a difference. The sophomore from Carmel, Calif., says he had always been interested in people, in different languages and cultures. He wants to work in a humanitarian field, with people who may not have had the same opportunities or background. So Tanous looked at various international studies programs, and after exploring the qualities of Pacific's School of International Studies, he made his decision: "I knew I had to come here."

Tanous is now the head of the Pacific Chapter of Ties to the World, a non-profit social entrepreneurship organization founded in 2006 and based in Lafayette, Calif. The organization's goal is to help orphanages become sustainable.

After learning about Ties to the World

through the Council of University Social Entrepreneurs in Pacific's Global Center for Social Entrepreneurship, Tanous and Domenica Peterson '08 cofounded the Pacific Chapter. They are working on a pilot project serving Hogar San Francisco Xavier orphanage in Guatemala. The orphanage, home to about 90 boys, also operates a school that serves 225 boys and girls from the surrounding community.

In early 2008, Tanous traveled to Guatemala with a small group to learn about the orphanage, meet the leaders and the children and explore business ideas to make the orphanage financially sustainable. Last summer, through a Pacific Fund Grant that covered the cost of his trip, Tanous was able to lead another group to Guatemala where they worked

on renovation projects at Hogar San Francisco Xavier and assisted in the school to allow the teachers to participate in a teacher training program provided by Ties to the World.

The group also came away with three goals for sustainability: to enhance education so the children would be better equipped for employment; to make the orphanage environmentally responsible; and to assure the orphanage becomes financially sustainable.

The business idea they are now developing was born out of some of the additional activities they did on the weekends, like going to a nearby lake and visiting an organic farm. They are doing a feasibility study to develop cultural immersion tours that would provide revenue for



the orphanage and allow some of the boys in the orphanage to apprentice as tour guides.

Tanous is amazed at what he's learned through this process. It has even made him appreciate new aspects of his education. "I'm not into math and was never interested in business," Tanous says. "But all the work we've done has really given me an appreciation for business." He added business and economics classes to his course plan.

Tanous says his experiences have helped him see the importance of setting clear goals, as well as learning to be open to new possibilities. Long term, he hopes to apply all the knowledge and experience he's gained through Ties to the World to working with refugees in the Middle East. He plans to study Arabic in Amman, Jordan next summer.

"They need programs like this," Tanous says. "Some refugees have been in the camps for multiple generations." They've been given food and water, he points out, but not independence.

"It's better to help them improve their personal capital," he says. "The things I'm learning now will help wherever I go. It all fits together."



PACIFIC FUND

Gifts to Pacific Fund support hands-on learning through grants for experiential learning, study abroad and community service. See www.pacific.edu/pacificfund for more information.

Top: Tanous poses with the boys after playing a game of soccer.

Center: Tanous on a boat trip with some of the other students on the Guatemala trip. Front row: (l.to r.) Kate Casey '10, Hunter Tanous '11, Domenica Peterson '08, Alana Pennington '11. Back row: Caroline Fantozzi '11, Molly Duran (University of Pennsylvania) and Jessica Garland '11.

Left: Tanous plays with four-year-old Eddy, the youngest boy at the orphanage. He was dropped off at the orphanage during Tanous' visit.

STUDENT-CENTERED LEARNING: WHAT IS IT?



Keith Hatschek — Conservatory of Music

BY SHERI GRIMES

“Pacific’s mission is to provide a superior, student-centered learning experience...”

But, what does student-centered really mean? Pacific Review interviewed professors from each of the University’s nine schools and colleges to find out.

Student-centered education is focused not on test scores and statistics, but on the individual lives of each student. It’s about creating the educational experience students need to reach their potential and achieve their dreams. Pacific faculty are preparing students for life and life-long learning by developing close relationships with individual students and engaging them in their education, giving them practical experience to test and enhance theoretical learning, fostering inquiry and teaching them how to do research and evaluate it.

Students Are Why We’re Here

“Student-centered education means realizing students are the focus of why we are here,” says Dr. Rajul Patel ’01, assistant professor of Pharmacy Practice in the Thomas J. Long School of Pharmacy and Health Sciences.

Keith Hatschek, associate professor and chair of Music Management in the Conservatory of Music, says being student-centered “means getting to know the students on a level where I can really gauge their progress and provide a variety of indicators so students know how they’re doing. No two students are the same or need the same approach,” he says.

Speaking with faculty members from each of Pacific’s schools and colleges, it is clear that they are focused on teaching and the quality and effectiveness of the student learning experience.

“Student-centered education requires more of the professor,” says Susan Sample, associate professor of political science in the School of International Studies. “The professor has to ask what the students know, what their experience is, what they need to know, how they will use the material and how best to guide them through the material.”

Geoff Lin-Cereghino, professor of biology in the College of the Pacific, uses skits, games, and what he refers to as “hokey demos” in his biology lectures. “You try to engage the students, to make the lecture something they want to come to,” he says.

Rajul Patel is testing audience response software in some of his classes to help him gauge how well students are grasping the lecture material. Stephen Wheeler, professor of accounting in the Eberhardt School of Business, challenges students with simulations of real-world business situations. In the School of International Studies, many classes use team teaching. It enables the student to see a topic through different lenses, such as the anthropological view vs. the sociological view, that of the political scientist vs. the historian. The classroom becomes a study in cultural understanding.

“Pacific places tremendous value on teaching. It’s by far the largest portion of faculty evaluations,” says Stephen Wheeler. The smaller, more intimate environment and emphasis on teaching attracted him to Pacific. “This is more what college ought to be.”

The Student as a Professional

An important aspect of student-centered education is how the student is viewed and treated. At Arthur A. Dugoni School of Dentistry, it is called “Humanistic Education.” From their first day, students are treated as colleagues and professionals. They can expect to be given clear expectations and positive support, and are expected to set very high standards and to take personal responsibility for their learning process. Faculty members are expected to be models of the profession’s highest standards and teach in a way that encourages and energizes students.

This approach is taken throughout the University. “I tell students from the first day they’re in the music management program that I’m going to treat them as a professional,” says Keith Hatschek. “We try to get the students to embrace the fact that their reputation, knowledge and skill set are how they’ll be measured in the field. It’s not just a grade on a book report or a quiz.”

Students are seen as collaborators in their education and the total learning experience. They serve on administrative committees and advisory boards, including faculty tenure committees. “We have a tradition of asking students for their ideas and recommendations here,” says Cindy Lyon, chair of Dental Practice at Arthur A. Dugoni School of Dentistry. “The Dean has a brown bag where they have the opportunity to give feedback, and students are active on various committees and task forces.”

Faculty Mentor vs. “Sage on the Stage”

Student-centeredness hinges on the faculty-student relationship. “Faculty truly care about student learning,” says Hector Estrada, professor and chair of civil engineering in the School of Engineering and Computer Science. “If students miss class, I’ll get in touch with them and find out why,” he says.

Professors also maintain regular office hours and an open-door policy. “Student centered means I know their name and something about them,” says Julie Davies, professor of law at Pacific McGeorge School of Law. “They can come and talk to me and feel that I care about how they’re doing and that they can get the help they need.”

In most of Pacific’s schools and colleges, professors serve as academic advisors, meeting regularly with students to assist them in developing their academic goals and staying on track for graduation. These meetings frequently foster lasting relationships that extend beyond graduation. Many faculty members also serve as advisors for student clubs and organizations. “I am a faculty advisor for three clubs,” says Julie Davies. “It really gives me a chance to see the students as leaders and citizens.”

Pacific’s small class sizes facilitate relationship-building and more classroom interaction. “Every student wants to feel recognized, to be an individual,” says Geoff Lin-Cereghino. Though Lin-Cereghino’s introductory lecture classes are larger, with up to 100 students,



*Stephen Wheeler —
Eberhardt School of Business*



*Kellie Cain '99, '05 (left) —
Benerd School of Education*



*Geoff Lin-Cereghino —
College of the Pacific*



*Cindy Lyon —
Arthur A. Dugoni School of Dentistry*



*Julie Davies —
Pacific McGeorge School of Law*



*Rajul Patel '01 — Thomas J. Long School
of Pharmacy and Health Sciences*



*Susan Sample —
School of International Studies*



*Hector Estrada —
School of Engineering and Computer Science*

he makes an effort to learn each of their names. “I walk around and talk to them before and after class to try to get to know them.”

Kellie Cain '99, '05, assistant professor in the Benerd School of Education, earned her teaching credential and graduate degrees at Pacific. “From the moment I began classes I was just struck with the care and concern of the faculty,” she said. “It was the interactions and relationships with my professors here that influenced me to do my best work and were a big part of the reason I chose to continue at Pacific for my advanced degree.”

Learning that Makes Sense

Practical learning that applies to the real world is a key component of student-centered education. Small group problem-solving activities based on case studies give students a chance to apply theory to real problems. “Sometimes they come right out of the headlines,” says Keith Hatschek.

In the Benerd School of Education, students get in the field in their first year. “The students begin with observation in their freshman year,” says Kellie Cain, “and then move from working one-on-one, to small groups, to teaching individual lessons before they ever begin student teaching.” In the health sciences, students provide a variety of health services and education to the community in addition to formal classroom and clinic experiences. Law students provide a variety of legal services through legal clinics and other community service outreach.

Undergraduate students are encouraged to participate in research. Geoff Lin-Cereghino has students each semester working alongside him on NIH grant-funded research projects. The Arthur A. Dugoni School of Dentistry recently launched a new research initiative. “Second-year students are matched with a faculty mentor to research a topic of their choice,” says Cindy Lyon. “It gives the students a one-on-one working relationship with a faculty member and integrates learning across the disciplines,” she says.

Independent study projects give students the ability to dig further into a topic of interest or study a subject where a formal class may not be available. “Last spring a student that had done work on foundation engineering in his co-op wanted to do more research on buildings with problematic foundations and soils,” says Hector Estrada. With a faculty advisor, he conducted an independent study project to research a building on campus that had a crack in the foundation, proposed a solution and made a formal presentation to the Dean.

Educating for Life

Student-centered education isn't focused on passing a test today; it's about passing the tests of life tomorrow. “It's not enough for students to memorize a bunch of facts,” says Cindy Lyon. “The volume of information is so large that students need to know how to access and evaluate it. They need to know how to do research and how to identify good information.”

In the School of International Studies, one of the first classes students take is Contemporary World Issues. Professors work students very hard, honing their writing skills, teaching them how to organize study groups, how to keep focused on a topic in small group discussions and take responsibility for their own learning. “We want them to know how to continue learning on their own,” says Susan Sample, “because in four years they won't have the professors, but they'll still need to keep learning.”

PACIFIC REMEMBERS

Two beloved Pacificans passed away in January 2009. Pacific Review pays tribute to their lives and contributions.

Robert Monagan



Pacific alumnus and former Chair of the Board of Regents Robert T. "Bob" Monagan '42, passed away Wednesday, January 7, 2009 in Sacramento. One of the most influential regents in shaping the future of the University, Monagan served as co-chair of a successful fundraising campaign in the 1990s and provided steady leadership during the presidential

transition in 1994–95. He served sixteen years on the board from 1991–2007, nine years as chair. Monagan had a profound love for Pacific and cared greatly about its programs and its people. His extensive service to the University includes the National Commission, the Sesquicentennial Committee, the Jacoby Center Advisory Board, the Alumni Center Campaign Committee and President of the Alumni Association Board.

Robert Monagan's career in public service was a model of citizen-leadership. The former mayor of Tracy, Calif. was elected to seven terms in the California State Assembly. He was Speaker from 1969–71. Monagan received several presidential appointments, including Assistant Secretary for Congressional and Intergovernmental Affairs in the Department of Transportation, the Advisory Committee for the U.S. Department of Transportation Safety and the President's Advisory Committee for Private Sector Business. He also served as

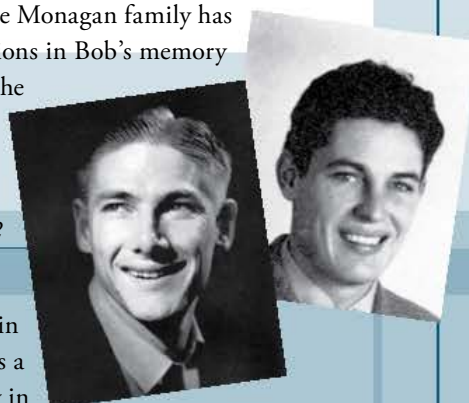
President of the California Manufacturers Association, President of the California Economic Development Corporation and Chairman of the California State World Trade Commission.

At Pacific, Monagan was student body president, wrote and edited campus publications and lettered in baseball and basketball. He was active in Omega Phi Alpha fraternity. In 2002 the fraternity awarded him the inaugural Robert T. Monagan Award for Distinguished Service, established in his honor to recognize alumni who uphold a standard of excellence through lifetime service and achievement.

Monagan received many Pacific alumni awards, including Distinguished Alumnus of the Year, the Amos Alonzo Stagg Award, the Medallion of Excellence and induction into the Pacific Athletic Hall of Fame. A new residence hall on the Stockton campus was named Monagan Hall in 2001 in honor of Bob and his wife, Ione '45. At Commencement 2007, he was awarded the President's Medal of Achievement for his contributions to the University and the community.

The University community honored the life of Bob Monagan at a memorial service in Morris Chapel on the Stockton campus on Thursday, January 29. The Monagan family has asked that any contributions in Bob's memory be made to University of the Pacific, to be used for student scholarships.

*Bob Monagan '42
Far Right: Bob Nikkel '42*



Robert Nikkel

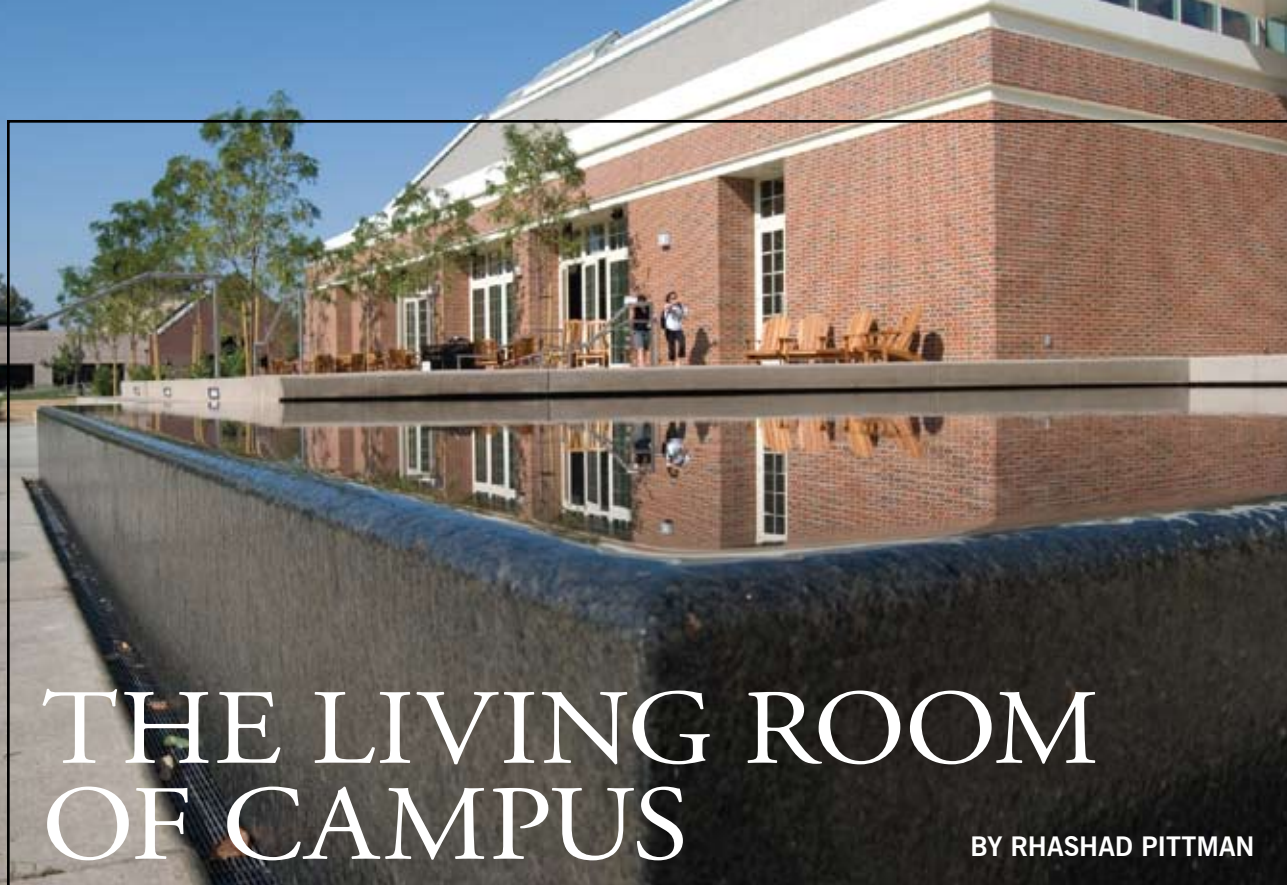


Robert "Bob" Nikkel '42 passed away on January 9, 2009 in Sacramento after a series of health setbacks. Nikkel served as a Pacific Regent from 1992–2006. He supported the University in many ways, including participating on the Campaign Feasibility Study and the Eberhardt School of Business Campaign Committee and the Pacific Alumni Association Board from 1997–2003.

Nikkel earned a BA degree in Physical Education from the College of the Pacific. He was senior class president and the President of Rho Lambda Phi (Rhizomia) fraternity and was instrumental in setting up the Rhizomia Endowed Scholarship Fund. A star in basketball and track, he led the basketball team in scoring in 1942, winning the Easterbrook Award as top free-throw shooter of the season. In track, he set the 1941 league record for 220-yard low hurdles and won the 120- and 220-yard low hurdles at the 1942 Far West Conference Championships. He was inducted into the Pacific Athletic Hall of Fame in 1991.

After graduation Nikkel spent four years as a Naval officer before returning to California to begin a career in the wood moulding manufacturing business. He was President of The Nikkel Corporation until his retirement in the late 1990s.

The family has requested in lieu of flowers that contributions be made in support of scholarships at University of the Pacific.



1. Judith M. Chambers Student Life Suite
2. Barnes & Noble at Pacific (The Kent Lathy University Bookstore)
3. Tony and Virginia Chan Café
4. Fire pit and patio
5. The Marketplace (The Edwin B. Fuld Servery) Fresh and local fare, grilled and international cuisine
6. Arnold Scott Dining Commons
7. Welcome Center
8. Grand Ballroom
9. Ultra Gaming Lounge
10. The Lair Pub with grill items and live entertainment
11. The River Room Fine dining
12. Leatherby Family Conference Center



From the day it opened in August, the Don and Karen DeRosa University Center has become the central place students spend their time outside of class and home. And that is exactly what Pacific's first green building was designed to do — to serve as a “third place” for students while inspiring tomorrow's leaders to be stewards of the earth.

The new Don and Karen DeRosa University Center has changed the culture of student life at Pacific. In the past, many students would retreat to their residences after their last class. Now, students say, there is a sense of vitality. They come to the Center to dine with friends, enjoy live entertainment, hear a guest speaker or meet with a student group. “This is where the life of the campus is,” says senior Edwin Lindo, student body president.

The 55,000-square-foot traditional red brick building sits along the Calaveras River, bridging residential and academic spaces to the north with the rest of campus. The center provides a casual, lounge-like

atmosphere. Students have plenty of space to study, meet in groups, work on class projects or simply unwind and relax with friends.

The two-story entry atrium serves as the welcome and information center. There is wireless Internet inside and outside the building, a full service pub, café, performance area, the University bookstore, high-tech conference rooms and a grand ballroom. Mounted flat-screen televisions air music videos, news programs and sporting events. Outdoor patio seating is available for sunny days and a fire pit for cool evenings.

“We had promised to give them their living room, a place where they can gather freely with ease,” says Jason Velo, director of the DeRosa University Center and Student Activities. “I think it's a promise delivered.”

As the University's first green building, soon to be LEED certified, the center uses less energy and water than most buildings of its kind. Environmentally-friendly features include retractable

skylights, daylight sensors, a mixed-mode heating and air conditioning system, water saving dish washers and a number of recycled materials.

Making sure the building was environmentally friendly was a top priority for students, says Dan Shipp, assistant vice

president of Student Life. “It really speaks to our culture and our community.”

Since the center opened, Student Life and student government have put on activities nearly every night. Entertainment is provided by local bands and comedians, karaoke nights and performances by the Brubeck Institute Jazz Quintet. During the first month-and-a-half of school, attendance at student events had already reached half of the total for all of last year, according to Velo.

The surge in student activity is also reflected in the busy dining areas. Bon Appétit, the University's food service provider, is serving 2,200 meals per day more than last year. Food choices range from South American and Asian-style food to American classics, vegetarian dishes, soups and dessert bars. Each dining venue offers slightly different menu options. Beer and wine are available after 5 pm in the Lair for those 21 or older, monitored by trained students and staff.

Freshman Erica Ruiz says when she first walked into the

center she was in awe of its aesthetics and amenities. The 18-year-old eats breakfast, lunch and dinner in the center with her roommate Carmen Rojas nearly every day of the week. They also attend student events held at the

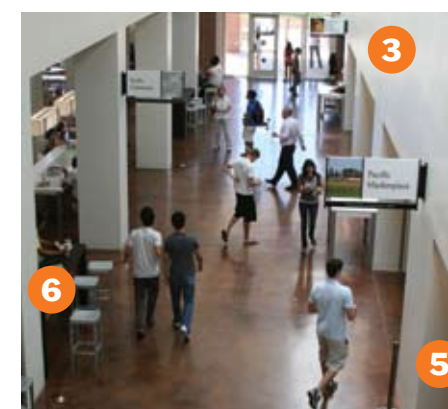
center, such as the Tiger Nights held in October, which featured a variety of performances, including contortionists, a hypnotist and a Bay Area reggae band.

The event attracted hundreds of students, far more than similar events in the past. “I really like it here,” says Ruiz one afternoon while eating lunch in the center. “Most of the students I have in class, this is where I see them. And I also meet a lot of new people here.”

Planning for the new student center began nearly three years ago. As a result of growth in student enrollment and expanded student activities, Pacific outgrew its old student center, the McCaffrey Center. Construction began in late 2006 and was completed in mid-August.

In October, Pacific hosted a week of activities to celebrate the facility's opening. The celebration included a gala, a campus-wide barbecue, musical performances and guest speakers, including César Gaviria, the former president of Columbia.

The Board of Regents acted to name the Center the Don and Karen DeRosa University Center. “Because of the President's many accomplishments and the DeRosas' obvious passion for enhancing the student experience at Pacific, the Board felt it was highly appropriate to name the University Center in their honor,” said Tom Zuckerman, chair of the Board of Regents.





ROOM TO DISCOVER Biological Sciences Center

BY RHASHAD PITTMAN

What's going on in the new Biological Sciences Center? Professor Kirkwood Land and his students are testing possible new drugs for treating infections. Professor Mark Brunell is working with Civil Engineering Professor Gary Litton and students studying the water quality of the San Joaquin Delta. Craig Vierra, co-chair of the Biology department, is studying the biomechanics of spider silk with his students in hopes of learning how to make stronger, lighter materials for vital products like bullet-proof vests.

Before the Center opened this fall, it was not unusual to find biology students sitting on the floor, on window sills and even in the hallway during their classes due to lack of space. Sometimes rooms had to be used that were not designed for scientific research, such as the Pacific Theatre.

Professors and students in the Biological Sciences Department who remember those days have a profound sense of appreciation for the \$27-million Biological Sciences Center. The two-story, 60,000-square-foot, state-of-the-art teaching and research facility serves 1,200 students in the College of the Pacific's department of Biological Sciences, Pacific's most popular undergraduate major.

Over the years, the growing number of students put a strain on the department's facilities. Faculty members had little or no research space. "I couldn't involve students in a real way in undergraduate research," says Gregg Jongeward, co-chair of the Biology department. "Now we have space where



students can work side by side with faculty."

The additional teaching space enabled the department to reduce lab class sizes from roughly 24 students to 16. "It's a lot nicer," says 22-year-old Angela Peralta, who earned a bachelor's degree in biology and is in her second year of graduate study. "There's more research space and smaller class sizes. As a student, those are all things that you need to have a better education."

The new Center features two large lecture halls, numerous classrooms and teaching and research laboratories. The larger 178-seat auditorium is named in honor of the late alumna Barbara Bechtel Davies '79 and the smaller HEDCO Lecture Room seats 96 students. Both lecture halls have wireless Internet and feature automated projection screens, adjustable whiteboards and a sound system that allows professors to record their lectures to post online as podcasts.

Each faculty member has a private, secure research lab, which allows for close and constant interaction between professors and students as they conduct research. The spacious labs include rooms to prepare specimens for research and abundant storage space.

Craig Vierra says he expects the Biological Sciences Center to lead to faculty members receiving more research grants. Since coming to Pacific in 1994, Vierra has received nearly \$2 million in research funding, mostly from the National Science Foundation and the National Institutes of Health. He says many

organizations look closely at the quality of facilities when deciding whether to award research funding.

"One of their primary concerns is the infrastructure," Vierra says. "When you can say you have a brand new building, it demonstrates that the entire University is behind you and the program."

"This facility will help attract top faculty and students to the Biological Sciences department and will serve as the academic core for our future scientists, pharmacists and dentists, and other healthcare professionals," says Provost Phil Gilbertson. The department currently has 14.5 full-time faculty members and there are plans to hire more. The additional professors will allow more undergraduates to conduct research

and gain valuable hands-on experience.

"Students want to work in an environment that is cutting edge, where the equipment is new and the technology is at the frontier of science," Vierra says. "You get that in the new Biological Sciences Center, among so many other benefits."

Major gifts supporting construction of the Center were provided by the Wayne and Gladys Valley Foundation, the late Arnold Scott, Tony and Virginia Chan, the Lakeside Foundation, the HEDCO Foundation, the Ralph M. Parsons Foundation, Steve and Kristy Goulart, James Payne, Alice Hunter, Dr. James Stavosky, Lynwood Swanson, Dr. Amit Patel, Mr. Amish Patel and others who requested not to be named.



A PROFESSOR'S LEGACY

The new Biological Sciences Center is a symbol of Pacific's commitment to scientific research and study and a tribute to **Paul Richmond**, the former longtime chair of the Biology department. A professor of biology for 26 years, Richmond served as chair for 12 years. His ultimate dream was to see the new center built, and he worked tirelessly to make sure it happened.

Richmond passed away in August 2005 — only months before the center broke ground — after undergoing heart surgery. Richmond's family asked that friends and colleagues wishing to honor his memory make donations to the Biological Sciences Center.

Richmond's legacy will forever be present in the building. The center's layout is based on that of the Biology Lab building, which Richmond helped design, and a microscopy laboratory in the new center has been named in his honor.

Top: Barbara Bechtel Davies Lecture Hall.
Far Left: Main Entrance.
Below: Faculty Research Lab



BY SHERI GRIMES

On September 26 during the break at the Women's Volleyball game against Long Beach State, Pacific's Department of Intercollegiate Athletics officially retired the jersey of Jennifer Joines '93 — number 6. Did she ever see herself getting to this point? "No way," says Joines. Driving from her family's home in Milpitas to the Stockton campus for the event, Joines reflected on her journey to this moment and what it meant to her.

Above: "Here it is, Stockton!" Joines shows her medal to the guests gathered at a pre-game reception.

Right: Joines at the ceremony retiring her jersey.

Opposite page: Team USA receives the silver medal. Joines is 4th from the left.

Jennifer Joines Silver Medal, Heart of Gold

Jennifer Joines wanted to play basketball. "I was all about basketball in the 7th and 8th grade," she says. Then one day her best friend told her about volleyball tryouts and wanted her to go. "No, way," she says. "I'm not playing volleyball." But her friend prevailed. "I was pretty bad," says Joines. She went home with bruises all over her forearms, a common occurrence for the novice volleyball player, much to her mother's horror. Basketball was history; Joines wanted to go to college and play volleyball.

"I can't explain it. I just fell in love with it." She liked the team, the coaches and the game. It fit her personality. "I'm aggressive, but I like having a net between me and my opponent," she says. Whatever it was, something just clicked.

When Joines heard about Pacific in 1999, Pacific Volleyball was on the rise. Under coach John Dunning and assistant coach Jayne McHugh '82, the team won the Big West championships and tied for third in the nation at the NCAA Tournament. Dunning was head coach through her freshman year and McHugh took over in her sophomore year. "I don't think you realize your potential unless you have a good coach," Joines says. "I was just so lucky to go to a college that loved volleyball, where the coaches really worked with me and saw my potential — even before I saw it."

The coaches encouraged players to excel academically as well, making sure they studied on the road. "The professors were at our matches also," she says. "They pushed you in the classroom, but they celebrated with you, too."

Joines clearly thrived during her career at Pacific. She was Big West Player of the Year and became Pacific's first four-time All-American. It was another teammate who first saw Joines' promise. "I remember Michelle Kelly (now Hackett) came to me after practice and said, 'Jen, you have the potential to be a four-time All-American.' From then on she really rode me to be sure I never slacked off," Joines says.

Joines credits Pacific for her hardworking attitude. "We treated our coaches and teammates with a lot of respect," she says. They had a lot of fun too. "We loved the game and had a good time playing it. That's never changed."

Quickly snatched up by the USA Women's National Volleyball Team, Joines played in the Pan American Cup while still in college. Over the past five years she has racked up an



impressive international career, culminating in the Silver Medal at the 2008 Olympics in Beijing.

So, what was it like being an Olympian? It was off the court and during the opening ceremonies when she realized the significance of wearing USA on her back. "You realize there is a whole country behind you," she says. "You're not doing it for yourself, or even just your team, but for your community, for Pacific, for your country, for everyone you've been mentored by."

Another member of the USA team, Nicole Davis, was born and raised in Stockton. Joines says when they stood on the medal stand, she turned to Davis and said, "Hey, Nicole, this is for Stockton."

Joines says her mother was diagnosed with cancer right before the Olympics. After that it was also about family, "about saying thank you, Mom, for all your support and everything you've done."

For Joines, coming back to her alma mater to have her jersey retired was an "unbelievable feeling." All through her career at Pacific she had walked past the jerseys of her volleyball role models, Elaina Oden '90 and Jayne McHugh. McHugh played in the 1988 Olympics and Oden was a member of the 1992 team that won the Bronze Medal, the last time the USA team made the podium. To have her jersey up next to theirs was a dream come true. "It's one of the coolest things that's happened to me," she says.

Joines says Oden and McHugh have been a tremendous support for her throughout her Olympic experience, keeping in contact by e-mail and phone. Joines was also excited that both Oden and McHugh were coming to see her jersey go up next to theirs. "It just shows what a tight-knit family Pacific is," she says.



Lynn King, Pacific's Athletics Director

Orange and Black Ball

The 2008 PTAA Orange and Black Ball reached all-time highs by attracting 723 Pacific fans and raising \$105,000. Over the past nine years, the Ball generated approximately \$635,000 for athletics operations and academic achievement programs.

Special thanks go out to the 2008 Honorary Chairpersons, Dean and Kathy Janssen, plus the Bill Erickson Trio and Sarah St. Pierre with the Partime Band.

*2008 honorary chairpersons
Dean and Kathy Janssen*



PHOTO COURTESY OF FIVB

Voice of the Association



Michael V. Kattelman '94 COP, wife Nicole, daughter Elise and son Jake.

Alumni connections are lifelong. Pacific alumni serve as advocates, fundraisers and mentors who support the University and its students through gifts of time and talent. The Pacific Alumni Association has become a strategic partner with the University's administration and leadership.

The Association is diligently planning our next Volunteer Leadership Summit for March 20–21, 2009. The purpose of the Summit is to engage and inspire alumni to volunteer in programs and activities that support the University and their local communities. Announcements have been sent to alumni who have volunteered at the University and for the Association within the last five years. This biennial event was last held in 2007 and featured 18 speakers and alumni leaders. The 2009 Volunteer Leadership Summit is guaranteed to be inspirational and rewarding, and will help carry the Association's volunteer mission into the 2009–2010 school year. We hope you will join us!

A top priority of the Association is to supplement traditional classroom instruction with professional development and volunteer training opportunities that prepare Pacific students and alumni to become local, national and global leaders. The Association seeks to create a conduit for alumni to share their life lessons and professional experiences with current students both in and out of the classroom

and connect students to alumni through mentor and internship programs, in conjunction with Pacific's Career Resource Center.

I returned to the Stockton campus last October with Alumni Association Senior Vice President Denny Stilwell '88 COP to meet with students of Professor Jeff Becker's Career and Internship Preparation Course. Drawing on our distinct professional backgrounds as a music producer and CEO and a managing partner of a law firm, we shared advice about how to formulate career and life plans. We hope to provide these types of interactions between alumni, students and faculty on a regular basis and encourage Pacific alumni to contact the Association about presenting to students or mentoring a current Pacific student.

Your participation makes all the difference. Since August 2008, the Association has hosted more than 30 events on the Stockton campus and through club and regional programs. These included the 50th Annual Distinguished Alumni Awards Ceremony, the Sylvia Plath Symposium, recruitment of judges for the Pat Kennedy Debates and receptions held prior to athletic and cultural events. We urge you to lend your ideas and expertise to alumni projects and to attend events with Pacific alumni clubs and affinity groups active in your area. You'll find it's a fun and rewarding experience.

Go Tigers!

Michael V. Kattelman '94 COP
President, Pacific Alumni Association

Pacific Alumni Association

Leadership at its Best

Through alumni leadership, the members of the board provide support for the University, its students and alumni.

2008-09 Pacific Alumni Association Officers

President Michael Kattelman '94 COP
Senior Vice President Denny Stilwell '88 COP
Immediate Past President Mary-Margaret (Arnold) Simpson, '73 COP
Secretary/Treasurer Henry D. Nanjo '83 COP
Vice President Norm Allen '88 COP, '94 LAW
Vice President Peter Anderson '83 ENG
Vice President Alejandra (Palafox) Baker '99 SIS
Vice President Stacey Hagen '00 COP

Board Of Directors:

Steve Allen '72 RAY
Robert J. Baxter '89 COP
Rosemary (Solis) Chulick '83 COP
Edward "Ned" Collins '97 SIS
Alan Cook '77 COP
Linda Crane-Havlik '63 COP
Nancy (Robinson) Farnum '59 COP
Armando Flores '71 COP
Nancy (Paracka) Grossman '81 ENG
Nora (Gong) Hamilton '78, '80 COP
Jan (Inglese) Hope '86 COP

Sally Ly '02 COP
Matthew Olson '04 BUS, COP, '09 LAW
Geraldine D. Rosen-Park '85 LAW
Marcelena Spencer '81 COP
Diane (Ditz) Stauffer '69 EDU
Jim Stavosky '77, '79 COP
Franz Vaiarello '74 COP
Kathryn Vatsula-Flanagan '94 BUS
Joanne (Mills) Vera '60 COP
Sarah Wells '02 BUS

Pacific Clubs Corner

Pacific Clubs provide alumni a world of experience, from a private wine-tasting tour through the Santa Cruz Mountains, to a Tiger family picnic in Seattle, to a catered reception and musical theater performance in San Diego. For more information: www.pacificalumni.org.

Puget Sound Pacific Club summer picnic at Marymoor Park brought together alumni of all ages. "A couple of passers-by noticed our banner and stopped to chat as well — it turned out they were Pacific alumni! I love the fact that our event reconnected them to Pacific." Deolinda (Borges) Wallace '98



Tiger PAC student Lauren Short '11, makes tiger masks with Isabella and Natasha, daughters of Robert Mich '90 and Rebecca (Brandt) Mich '95.

JOIN THE TIGER PAC

"Tiger PAC (Pacific Alumni Connection) is a student group working to promote Pacific Spirit and tradition," explains Randi Ellis-Johnson '10, the new organization's co-president (along with Devon Blount '11). "We team up with alumni on events and activities. For example, we

showed a movie after dark on the Klein Family Field, complete with activities for kids."

Look for more events bringing current Tigers together with alumni for fun and school spirit. Contact Becky (Curry) Perry '01 at bperry@pacific.edu or at 209.946.2038.

New! Pride Pacific Club

With the support of the Pacific Alumni Association and University leadership, alumni have formally launched the Pride Pacific Alumni Club. Through this club, Pacific's lesbian, gay, bisexual, transgender, questioning, intersex and allied alumni will be able to mentor students, socialize with each other and create a national network.

To get involved as a steering committee member or to learn more, contact Corrie Martin, Assistant Director of Clubs and Regional Programs at cmartin1@pacific.edu or at 209.946.2899 or visit the club's webpage at www.pacificalumni.org/pride.

On Facebook, search for University of the Pacific LGBTQIA Alumni to get connected.

Upcoming Pacific Clubs Events

February 14, 2009 • 9 am to 7 pm — Stockton

Join the Black Alumni Pacific Club for *Black Family Heritage Day*. Events include a business fair, discussion forum, reception and talent show.

February 19, 2009 • 6 to 8 pm — Monterey

Monterey Bay Pacific Club Alumni gathering.

March 1, 2009 • 2 to 5 pm — Stockton

Die Fledermaus Opera and Reception. An afternoon of opera performances featuring University of the Pacific students, followed by a discussion with the director and actors. Reception immediately following discussion. Hosted by the Half-Century Club.

March 10, 2009 • 5:30 to 7:30 pm — Seattle, Wash.

Reception honoring President DeRosa, who will receive the President's award from NASPA, the national organization of student affairs professionals.

March 20–21, 2009 — Stockton

Volunteer Leadership Summit — "Reach Out, Engage, Inspire!" Pacific's biennial conference for current and future volunteers across the campus, featuring motivational speakers, workshops and panel discussions.

Visit www.pacificalumni.org for details about all these events.

Save the Date for...

PAW

PACIFIC ALUMNI WEEKEND JUNE 26-28, 2009



Classes ending in 4s and 9s are reuniting

That's the classes of '64, '69, '74, '79, '84, '89, '94, '99 and '04
Don't miss this chance to catch up with your classmates!

OTHER AFFINITY GROUPS REUNITING

Cluster Colleges Reunion

Alumni of Raymond College, Elbert Covell College and Callison College, Pacific's innovative cluster college system, have made a difference all over the world. Come back for your reunion and share stories with your fellow alumni.

Piano Reunion — It's Music to Our Ears

Faculty Rex Cooper and Frank Wiens extend a special invitation to all piano alumni to return to campus for a reunion being composed just for you. For more information on this reunion please contact Professor Lynelle Wiens, Conservatory of Music Alumni Relations Coordinator, at 209.946.3298 or conservatoryalumni@pacific.edu.

Greeks Come Back

Sororities Celebrate Golden Anniversary

Fifty years ago, three local Pacific sororities went national:

***Tau Kappa Kappa / Delta Delta Delta
Epsilon Lambda Sigma / Delta Gamma
Alpha Theta Tau / Kappa Alpha Theta***

In honor of half a century of campus leadership and community, all three sororities, along with their national counterparts, will reunite on Pacific Alumni Weekend to celebrate this special anniversary year. Don't miss it!

Delta Sigma Pi,

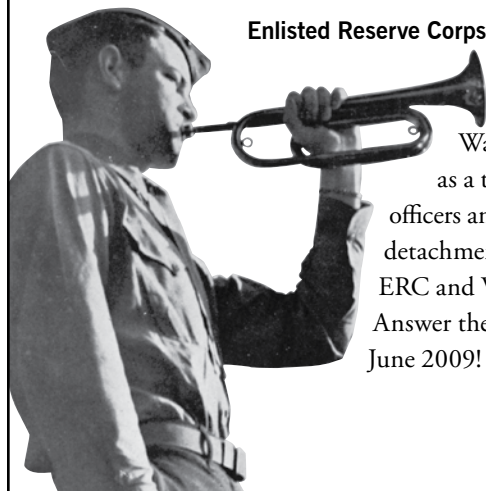
Lambda Mu Chapter, celebrates its 25th Anniversary on the University of the Pacific campus.

Zeta Phi reunion

The sisters of Zeta Phi are also coming back for the celebration. Don't forget to pack your toga.

Enlisted Reserve Corps (ERC) and the V-12 program reunion

During World War II, Pacific served as a training facility for officers and Navy and Marine detachments through the ERC and V-12 programs. Answer the call to reunite this June 2009!



Want to know
who's
saving the date?

Find out at
[www.PacificAlumni.org/](http://www.PacificAlumni.org/Reunions)
Reunions



50th Reunion — Class of 1959

May 15-16, 2009

Celebrate your 50th Class Reunion this spring in Stockton! Plan to join your friends on Pacific's campus on Commencement weekend.

Participate in the University Commencement Ceremony and the Memorial Rose Walk, and much more! The 50th Class Reunion is one of Pacific's most treasured traditions. Enjoy music, food, fun and lots of nostalgia.



Attention New Parents... Get Your Tiny Tiger Bib!

The Pacific Alumni Association welcomes your new Tiger into the Pacific family. Just send in a birth announcement to receive a Pacific baby bib! All we need is your baby's name and birth date. After you receive your bib, take a picture of your baby wearing his or her new Pacific attire and the photo will be placed in the class notes section of our secure website. E-mail us at pacificalumni@pacific.edu or post directly to class notes at www.pacificalumni.org.



Start Saving for Your Little Tiger's Future...

The University of the Pacific, along with over 250 private colleges and universities, is a member of The Independent 529 Plan, guaranteeing you future tuition at less than today's price. By prepaying tuition now, you are buying at today's rates and avoiding years of tuition inflation. For more information contact the Pacific Alumni Association toll free 866.575.7229 or pacificalumni@pacific.edu.



PACIFIC ALUMNI ASSOCIATION NEEDS YOU!

Volunteer for the Pacific Alumni Association Board of Directors

Your passion for Pacific can make a huge difference to the future of the University. The Association's Board of Directors is a meaningful place to bring your insight, expertise and fresh ideas. If you would like to serve on the Board, please visit www.pacificalumni.org/volunteerform to submit an online interest form or contact us toll-free at 866.575.7229.

Do You Know an Outstanding Pacifican?

For more than fifty years, the Pacific Alumni Association has honored distinguished alumni for outstanding achievement and service to their communities, professions and to the University itself. Two new awards were added this past year — the Faculty Mentor Award and the Honorary Alumnus Award.

We are accepting nominations for the 2010 Awards. Visit www.pacificalumni.org/awards

for nomination forms and full descriptions of all the award categories. Contact Kelli Page at 209.946.2987 or by e-mail at kpage@pacific.edu for more information.

Be a nominator!



PHOTO BY: T. CHARLES ERICKSON

Get Thee to the Oregon Shakespeare Festival

PACIFIC ALUMNI ASSOCIATION TRAVEL HIGHLIGHTS

A host of Pacific alumni, friends and family enjoyed three days of Shakespearean drama and comedy this past summer at the Oregon Shakespeare Festival (OSF) in Ashland, Oregon, one of the country's oldest and largest nonprofit theaters.

The weekend was packed with three plays, a backstage tour and wonderful food in the picturesque town of Ashland. Pacific Professor and Shakespearean actor Gary Armagnac led a spirited discussion, and the group met with Todd Barton '71, composer and sound designer for OSF.

Don't miss your chance to participate in the Association's second Shakespeare experience August 7–10, 2009. Gary Armagnac will join us again to enhance our theatre experience with pre- and post-theater discussions.

See FIVE performances!

- "Much Ado About Nothing" by William Shakespeare
- "Henry VIII" by William Shakespeare
- "Servant of Two Masters" by Carlo Goldoni
- "Paradise Lost" by Clifford Odets
- "Equivocation" by Bill Cain

Contact Kelli (Williams) Page '87 at kpage@pacific.edu or by phone at 209.946.2987 for more information or to sign up.



Alumni group, front row, left to right: Elizabeth Johnson '87 PHS, Linda Mackey, Kay (Knox) Owen '61 EDU, Shirley Porter, Professor Gary Armagnac

Second row, left to right: Keith Porter '63 ENG, Allie (Palafox) Baker '98 SIS, Andrea Snelling, Liz (Knox) Lark '72, '74 EDU, Emeritus Professor Neil Lark, Joan (Arata) Gaffney '48 COP, Matt Gaffney, Sally (King) Edmonds '87 EDU

Bottom, left to right: Linda Mackey, Elizabeth Johnson '87 PHS, Allie (Palafox) Baker '99 SIS

BOOKS AND MUSIC

Books and Recordings by Alumni and Faculty



For Children and Teens

Bonnie Barnacle Finds a Home

By Evelyn (Brown) Dabritz '52 COP, Cayucos, CA

A children's nature book.

Central Coast Books, 2008

Airs of Night and Sea

By Louise (Campbell) Marley '69 MUS

[under pseudonym Toby Bishop], Redmond, WA

The third novel in her fantasy trilogy, "The Horsemistress Saga."

Ace, 2008

Instructional

How to Succeed as a Substitute Teacher: Everything You Need from Start to Finish

By Cicely A. Rude, Benerd School of Education

Handbook for the substitute teacher.

Corwin Press, 2007

More Senior Moments:

Getting the Most Out of Your Golden Years

By David Wayne Silva '51 MUS, '65 EDU, Santa Rosa, CA

Information and anecdotes on the issues and challenges of growing old — a USA Book News National Best Books 2007 finalist.

Outskirts Press, 2007

Give the Gift!

10 Fulfilling Ways to Raise a Lifetime Reader

By Matthew Gollub '82 RAY/CAL, Santa Rosa, CA

A book for parents, it won a NAPPA Gold Award and was selected as a finalist in the Best Books of 2007 Awards by USA Book News.

Tortuga Press, 2007

Taking Pride in That Which Sets Us Apart: A Vision of Hope and Personal Responsibility for People with Disabilities

By Shayn Anderson '88 COP, Galt, CA

For people with disabilities as well as employers and educators.

Diversity World, 2008

Fiction

Absalom's Mother & Other Stores

By Louise (Campbell) Marley '69 MUS, Redmond, WA

Collection of ten short stories in the fantasy genre.

Fairwood Press, Inc., 2007

Shadow of Power

By Steve Martini, '74 LAW, Bellingham, WA

Ninth of Martini's legal thrillers in the bestselling

Paul Madriani series.

HarperCollins, 2008

Christ's Journal and Sappho's Journal

By Paul Alexander Bartlett, edited by Stephen James Bartlett '65 RAY, Salem, OR

Originally published in the collection "Voices from the Past: A Quintet of Novels," these fictional journals have been published as individual volumes.

Autograph Editions, 2007

Belonging

By Luellan (Roundtree) Owen '54 COP, Greer, SC

A Christian romance/suspense novel.

Tate Publishing, 2008



Pancake
A Global History
By Ken Albala

BEANS A HISTORY



haha

HUMAN CUISINE

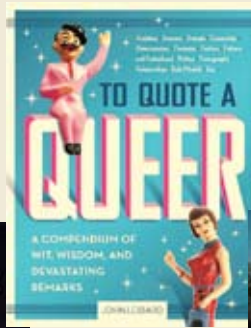


ALBALA & ALLEN

MONASTIC BODIES



Discipline and Salvation in Shenoute of Atripe



A COMPENDIUM OF WIT, WISDOM, AND DEVASTATING REMARKS
EDITED BY JOHN LESSARD
QUIRK BOOKS



Free at Last
to VOTE
The Alabama Origins of the
1965 Voting Rights Act
Brian K. Landsberg

History

Gendered Self-Consciousness in Mexican and Chicana Women Writers: The Female Body as an Instrument of Political Resistance

By Traci Roberts-Camps, *Modern Languages and Literature*

Examines representations of the female body in four contemporary Mexican and Chicana novels written by women.

Edwin Mellen Press, 2008

Pancake: A Global History

By Ken Albala, *History*

Part of "The Edible Series," it traces the history of this flat food.

Reaktion Books, 2008

Human Cuisine

By Ken Albala, *History*

Anthology on the subject of cannibalism, co-editor Gary Allen.

BookSurge Publishing, 2008

Beans: A History

By Ken Albala, *History*

This history of the humble bean won the 2008 Jane Grigson Award for distinguished scholarship by the International Association of Culinary Professionals.

Berg Publishers, 2007

Monastic Bodies: Discipline and Salvation in Shenoute of Atripe

By Caroline Schroeder, *Religious and Classical Studies*

Analysis of the ideology of 5th century Egyptian Coptic monk.

University of Pennsylvania Press, 2007

Free At Last to Vote:

The Alabama Origins of the 1965 Voting Rights Act

By Brian Landsberg, *Pacific McGeorge School of Law*

Memoir and history surrounding trials that helped pave the way for this landmark legislation.

University Press of Kansas, 2007

Humor

To Quote a Queer: A Compendium of Wit, Wisdom, and Devastating Remarks

Edited by John Lessard, *English and Film Studies*

A collection of humorous quotes from the LGBT community.

Quirk Books, 2008

Music

"First Harvest"

Featuring Elizabeth (Ward) Land '83 COP, *New York, NY*

Solo CD by Ward, a professional actress. She recently starred in the pre-Broadway run of the new musical "Sister Act" and is a frequent star at Sacramento Music Circus.

LML Music, 2008

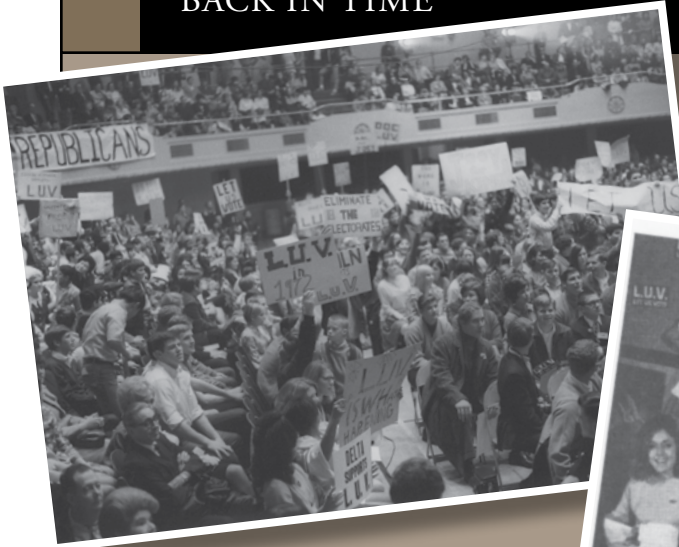
"Bella Sorella"

Featuring Susanna (Uher) Jimenez '97 MUS, *San Carlos, CA* and Nova (Dague) Jimenez '98 MUS, *San Diego, CA*

Second CD by this soprano ensemble combines pop and operatic stylings. They received the Los Angeles Music Awards Vocal Group of the Year 2007 and Hollywood F.A.M.E. Independent Vocal Group of the Year 2007.

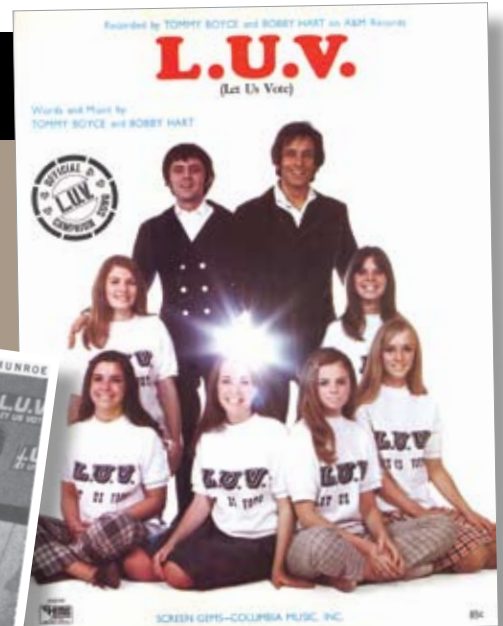
Bella Sorella LLC, 2008

BACK IN TIME



(Above): A televised rally at the Stockton Civic Auditorium marked the official launch of the L.U.V. campaign.

(Right): Warren and student volunteers at L.U.V. National Headquarters



(Above): A campaign theme song was recorded by Boyce and Hart on the A&M label. The cover featured Pacific students.

PHOTOS COURTESY OF
HOLT-ATHERTON SPECIAL COLLECTIONS,
UNIVERSITY OF THE PACIFIC LIBRARY

L.U.V. Story

Forty years ago, a group of Pacific students were having dinner with Indiana Senator Birch Bayh following his speech on the Stockton campus, when the issue of voting age was raised. With the Vietnam War raging and 18-year-olds being drafted to fight there, Dennis Warren '70, '73 argued that they should also be able to vote and have a say in the government policies that could determine their future. The idea of lowering the voting age from 21 to 18 had been around for decades. However, the unpopularity of the Vietnam War, combined with graphic news coverage of all the young men dying there, amplified the argument.

Bayh challenged Warren to start a grass-roots movement to lower the voting age. Warren took the challenge, and the "Let Us Vote" movement was born. Bayh arranged for Warren to appear on Joey Bishop's TV show, giving the movement national exposure. Bishop later televised his show from the Stockton Civic Auditorium at the launch of the campaign and eventually became L.U.V.'s National Honorary Chairman. In the first week of the campaign, letters of support were received from more than

90 universities and colleges in 31 states. In January 1969, Time magazine wrote about the campaign. By then the nationwide movement had 327 college chapters and 3,000 high school divisions.

A groundswell of support came to L.U.V. in bags of mail each week from all over the nation from people of every political persuasion. Thousands of volunteers contributed time and resources, and the group mobilized support from other organizations such as the Youth Franchise Coalition and the youth division of the NAACP. The movement became such a huge project that Warren incorporated L.U.V. in February of 1969, "with the express purpose to... bring about legislation to establish a minimum voting age of 18."

Since 1943, 153 congressional resolutions to amend the constitution to allow 18-year-olds to vote had been introduced in Congress and failed. After two and a half years of intensive effort on the part of Warren and the thousands of volunteers involved in the L.U.V. campaign, Congress adopted the 26th amendment on July 1, 1971.

Were you a L.U.V. volunteer? E-mail pacificreview@pacific.edu
Listen to an interview with Dennis Warren online at
www.Pacific.edu/PacificReview.